

# **Summary of Spelling Rules**

Spelling Rule	Brief Description	Correct Example	Incorrect Example
C or K Rule	Use <b>C</b> before the vowels a, o, u; use <b>K</b> before e or i to make the /k/ sound.	cat, kite	ket, cit
Magic E Rule (VCe)	A silent <b>e</b> at the end of a word makes the previous vowel say its name (long vowel).	cake, rope	cak, rop
Floss Rule	In one-syllable words with a short vowel, double <b>f, l, s</b> at the end.	puff, hill, pass	puf, hil, pas
CK Rule	Use <b>ck</b> to represent the /k/ sound after a short vowel in one- syllable words.	duck, sock	duk, soc
TCH Rule	Use <b>tch</b> after a single short vowel in one-syllable words to spell the /ch/ sound.		cach, wich
DGE Rule	Use <b>dge</b> after a short vowel to spell the /j/ sound at the end of a word.	badge, fudge	bage, fuj
Y to I Rule	When a word ends in a consonant + y, change the <b>y</b> to <b>i</b> before adding a suffix (except - ing).		crys
OI/OY Rule	Use <b>oi</b> in the middle of a word and <b>oy</b> at the end to spell the /oy/ sound.	coin, toy	toin, coyn
Schwa Rule	A vowel in an unstressed syllable often sounds like a soft "uh" and is called a schwa.	about, problem	uhbout,pruhblem
I before E Rule	Usually, spell "i before e," except after "c," or when sounding like "a."	believe, receive	beleive, recieve
<b>Multisyllabic Spelling Rule</b> (4th Grade)	When spelling longer words, apply all basic rules (like Magic E or Y to I) across syllables.	replaying, unhappily	replayeing, unhapyly





## Pre-K-Kindergarten

## Fill in The Blank

Fill in the missing letters using the image hints:

- 1.c\_t
- 2.d\_g
- 3.s\_n
- 4.f\_sh
- 5.ch\_t
- 6.bl\_ck
- 7. h\_\_ll
- 8.qu\_ck
- 9.s\_ck
- 10.m\_







## **Pre-K-Kindergarten**

- 1. cat
- 2.dog
- 3.sun/son
- 4. fish
- 5.chat
- 6. block
- 7. hall
- 8. quack
- 9.sock
- 10. my





#### 1st Grade

## Fill in The Blank

Fill in the missing letters using your spelling knowledge:

- 1. h\_ppy
- 2.jum\_ed
- 3.l\_rge
- 4.cr\_ed
- 5.h\_ping
- 6.pl\_ying
- 7.fu l
- 8.t\_ch
- 9.c\_in
- 10.b\_y





#### 1st Grade

- 1. happy
- 2. jumped
- 3.large
- 4. cried
- 5. hoping
- 6. playing
- 7. full
- 8. torch
- 9. coin
- 10.boy





#### 2nd Grade

## Fill in The Blank

Fill in the missing letters using your spelling knowledge:

- 1.ru\_ing
- 2.cr\_es
- 3. baki\_\_
- 4.g\_ve
- 5.thankf\_l
- 6.prob\_em
- 7.\_\_ogs
- 8.b\_xes
- 9.watch\_s
- 10.mo\_se





- 1. running
- 2. cries
- 3. baking
- 4. give
- 5. thankful
- 6. problem
- 7. dogs
- 8. boxes
- 9. watches
- 10. moose





#### 3rd Grade

## Fill in The Blank

Fill in the missing letters using your spelling knowledge:

- 1.ph\_ne
- 2.el\_phant
- 3. nati\_n
- 4.c me
- 5.cr\_wl
- 6.\_humb
- 7.gi\_nt
- 8.kn w
- 9.spe\_ch
- 10.ha\_ch





#### **3rd Grade**

- 1. phone
- 2. elephant
- 3. nation
- 4. come
- 5. crawl
- 6.thumb
- 7. giant
- 8. know/knew
- 9.speech
- 10. hatch







#### Magic E Makes Vowels Say Their Name

This rule explains that when a word ends in a silent e, it changes the vowel before it from a short vowel to a long one.

The "e" is not pronounced, but it affects the vowel sound earlier in the word.

### **Examples:**

cap → cape ≥ kite → kite → kite → hope → hope → made → made →







#### C or K for the /k/ Sound

The hard /k/ sound can be spelled with either c or k.

Use c before the vowels a, o, and u.

Use k before e and i.

This helps make spelling predictable for beginning readers.

### **Examples:**

cat 🦮

cup 🥗

kite 🍇

key 🎤







#### Floss Rule - Double F, L, or S

When a one-syllable word ends in a short vowel followed by the letters f, l, or s, you double the consonant at the end.

This rule helps keep the vowel short and is seen in many common early-reading words.

Examples:



pass 🏃 ₫

fluff 🔔

puff 🗐







#### I Before E Except After C

This famous rule helps learners choose between "ie" and "ei." Most of the time, "i" comes before "e."

But when it follows the letter "c" or makes a long A sound, use "ei." There are exceptions, but it's a helpful starting point.

Examples: believe @

chief 👑

ceiling 🏠

receive 🎁







#### **TCH Comes After a Short Vowel**

Use tch at the end of a one-syllable word when it follows a single short vowel.

This distinguishes it from just using "ch," which usually comes after a consonant or vowel team.

Examples: catch

witch 🏠 🕄

hatch 🠣

patch 🥜







#### **Change Y to I Before Adding Suffixes**

If a word ends in a consonant followed by the letter y,

and you're adding a suffix that doesn't start with "i,"

change the y to i before adding the ending.

This avoids double i's and maintains consistent spelling.

**Examples:** 

cry ?> cries 😭

happy → happier ⇔

dry → drier 🌉







#### Silent Letters Are Still Spelled, Even if Not Heard

Many English words include silent letters.

Letters that are written but not spoken.

Learning these helps with spelling memory, even if pronunciation doesn't give clues.

## **Examples:**

know 🤥

write 🚄

comb 👺

knight 🛡

